***Course Syllabus***

**Freshman World Studies Syllabus**

**Course Description**

We will study World History dating back to the 1500s and come to the present day. While doing so, we will constantly ask how events impacted SOCIAL, ECONOMIC, and POLITICAL institutions of the time. The past 500 years of history have witnessed fascinating changes in the relationship between and among citizens and government. Over this time, the ordinary citizen has moved from the rule of the few to the rule of many and this march continues to this day. The ordinary citizen has also harnessed his/her power of reason to unleash an industrial and technological revolution that has revolutionized the way we work, live, and communicate. These ideas and innovations that have transformed institutions continue to this day and has truly created a global community in which we are all interconnected. Our purpose is to study and understand these forces so to understand and make informed decisions in or modern world.

**Teacher Contact Information**

John Harkelroad, Huron High School, Room 212, Phone: 433-1234X1212

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**Student Learning Objectives/Outcomes**

**Objectives and Outcomes are all base on the Academic Content Corps Standards which can be accessed at** [**www.ode.state.oh.us**](http://www.ode.state.oh.us)**. From here scroll down to “Educators” Under which you will click on Academic Content Standards. On the next page click on Standards and Model Curricula under which you will click on Social Studies. In the next page scroll down to High School Model Curricula and click on** [**Modern World History Model Curriculum for Social Studies**](http://www.ode.state.oh.us/GD/DocumentManagement/DocumentDownload.aspx?DocumentID=116083) **(PDF).**

**Required Textbooks and Materials**

*Human Legacy: The Modern Era*

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**Classroom Materials**

Students should bring the following to class with them each day

* Spiral Notebook
* 3-ring Binder that is 2” thick
* Folder
* Loose leaf notebook paper
* Blue or black ink pen
* Pencil with erasers
* 3-Ring Pencil Pouch (that snaps into binder)

**Semester 1**

Textbook Unit 2 – Changes in European Society 1500-1820 – The focal point of this unit is to see the change in the relationship between citizens and their government. As we begin, we will see most of Europe was dominated by monarchs and nobles who held absolute power. But as enlightened ideals began to spread among citizens, people started to demand that governments reflect the voice of the people. This Monarchs resisted this which ultimately culminated in revolutions in America and France whose goals were to replace oppressive governments with democratically elected governments.

Chapter 4 – Monarchs of Europe

Chapter 5 – Enlightenment and Revolution

Chapter 6 – The French Revolution and Napoleon

Textbook Unit 3 – Industrialization and Nationalism and War 1700-1920 – Prior to the 1700s most of the work done in human history came from human and animal power. Now, armed with the power of reason (celebrated by scientists and enlightened thinkers in the previous unit), citizens applied scientific reasoning to invent machines powered by sources other than human which ushered in the Industrial Revolution. Governments, seeking to capitalize on the strength and power that can come from being and industrialized nation, unified their divided nations and even sought to build and expand their empires in places like Africa and Asia during the Age of Imperialism. Nationalistic pride reached a fever pitch leading the world into the first industrialized war.

Chapter 7 – The Industrial Revolution

Chapter 8 – Life in the Industrial Age

Chapter 10 – Nationalism in Europe

Chapter 11 – The Age of Imperialism

Chapter 12 – World War I

**Semester 2**

Unit 3 – Economic Collapse, World War II, and the Cold War

Chapter 13 – The Interwar Years

Chapter 14 – World War II

Chapter 15 – Europe and North America

Unit 4 – Imperialism Overthrown and the Rise of the Global World

Chapter 16 – Asia

Chapter 17 – Africa and the Middle East

Chapter 18 – Latin America

Chapter 19 – Today’s World

**Grading Policy**

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| --- | --- | --- |
| **Letter Grade** | **Quality Points** | **Percent** |
| A+ | 4 | 100-98 |
| A | 4 | 97-93 |
| A- | 3.7 | 92-90 |
| B+ | 3.3 | 89-87 |
| B | 3 | 86-83 |
| B- | 2.7 | 82-80 |
| C+ | 2.3 | 79-77 |
| C | 2 | 76-73 |
| C- | 1.7 | 72-70 |
| D+ | 1.3 | 69-67 |
| D | 1 | 66-63 |
| D- | 0.7 | 62-60 |

**Academic Policies**

All essays are due on the day assigned. Each day a paper is late, 10 points will be deducted.

All other homework assignments are due on the due date and will not be accepted if they are late.

Any assignments that are illegible or sloppily done will not be accepted. TAKE PRIDE THE WORK YOU DO!!!

All rules in the student handbook apply

**Classroom Policies**

Be in your seat when the bell rings. If you are not, you will be marked tardy.

Come prepared for class. This includes having assigned reading complete and having required material with you. Lack of preparation will reflect in your class readiness grade.

Respect each other. You will be respected by me and by others based on how much respect you give.

Hall Passes are in cases of emergency only.

All rules in the student handbook apply.